

Educational Guidelines when Visiting Holocaust Memorial Sites

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In the Beginning

How did the visits begin?

The growing number of visitors

Reasons for the popularity of the visits

Museums and Historical Sites

Aspects of visits to each

Similarities and differences

**Educational considerations for the
different visits**

The "Proper Age"

- **Is there a proper age for visits to sites?**
- **Should a certain age be set by the sites authorities?**
- **The pros and cons of youth visits to sites**

The Site

- **What is actually there?**
- **Expectations versus reality**
- **What can educators do about this gap?**

The Preparatory Program

- **The importance of preparing young visitors – and others too**
- **Essential elements in a preparatory program**
- **Additional benefits of a preparatory program**

Emotional Elements

- The exposure to cruelty and its effects
- Can we prepare emotionally?
- Range of visitors' reactions
- Responding to these reactions

Survivors Accompanying Visits

- **The value of testimonies and personal stories**
- **Hearing a personal story first hand, on site**
- **Following a survivor's life**
- **Pros and Cons**
- **Other ways of involving survivors**

Memorial Ceremonies

- **Are ceremonies a must?**
- **What can ceremonies contribute?**
- **Who should be in charge of them?**
- **Prepared versus ad-hoc ceremonies**

Short Visit versus In - Depth Study Program

Traveling long distance

If you live near a site

Concluding Discussion